



## Our Approach to Learning

### Overview

The Atlantic Fellows program at GBHI is designed to be a transformative learning experience. Through a shared curriculum and common immersive experiences, you will be challenged with subjects, perspectives, and experiences that may be outside your personal or professional frame of reference.

The program aims to build awareness and confidence in new roles and relationships, to increase openness to change, and to challenge assumptions and perceptions. You are encouraged to engage with the perspectives of others, to examine preconceived notions, and to further build a global mindset.

The Atlantic Fellows program at GBHI includes not only traditional coursework but also practical experiences, such as clinical observations and case-based learning, links with community outreach programs, mentoring, panel discussions, and meetings with Atlantic Fellows from our sister programs.

### Curriculum

Our broad curriculum includes clinical/neurosciences; health economics; epidemiology; law, ethics and society; creativity, equity, and brain health; the social determinants of health; health policy; research analysis methods; leadership; and presentation and writing skills. The core of this is delivered weekly in four integrated 'pods' over the course of the year, using a flipped classroom model to promote discussion and peer learning. Additional small group sessions promote deeper learning and discussion.

### Skills

The skills component of the curriculum offers the opportunity to further develop formal speaking and writing capacities, including communicating your work to broader audiences and developing your grant-

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## Leadership Development

Our leadership development approach encourages reflection and collaboration to develop leadership knowledge and skills. Leadership activities and small group sessions emphasize community-building and cohort bonding while exploring leadership styles and GBHI's values.

## Clinical and Lived Experiences

Clinical and lived experiences facilitate problem-based learning approaches while fostering collaboration, and, above all, an understanding of the lived experience of people with dementia, their care partners, and clinicians. This core experiential learning creates opportunities to experience first-hand how health care professionals diagnose brain-related conditions, how researchers develop tools to investigate questions surrounding brain function, and how community interventions impact patient and family outcomes.

## Individualized Mentoring (GBHI-Based and Community Based)

As a fellow, you will have dedicated mentors within GBHI and from your home community. GBHI faculty serve as program mentors, using techniques of reflection, experiential learning, and role modeling to provide guidance, encouragement, inspiration, and critical feedback to support your career goals. Regional mentors ground this work, support you and add additional regional context. GBHI and regional mentors will meet with you as a team to provide coordinated support.

[Read more about our Program Structure](#)

## The Latest News

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## **GBHI and Fondation Alzheimer Announce New Partnership and Training Opportunity**

July 29, 2021

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## Book on Alzheimer's by Caltech Profesor Nears Publication

July 22, 2021

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## Housing Design for Brain Health and Ageing

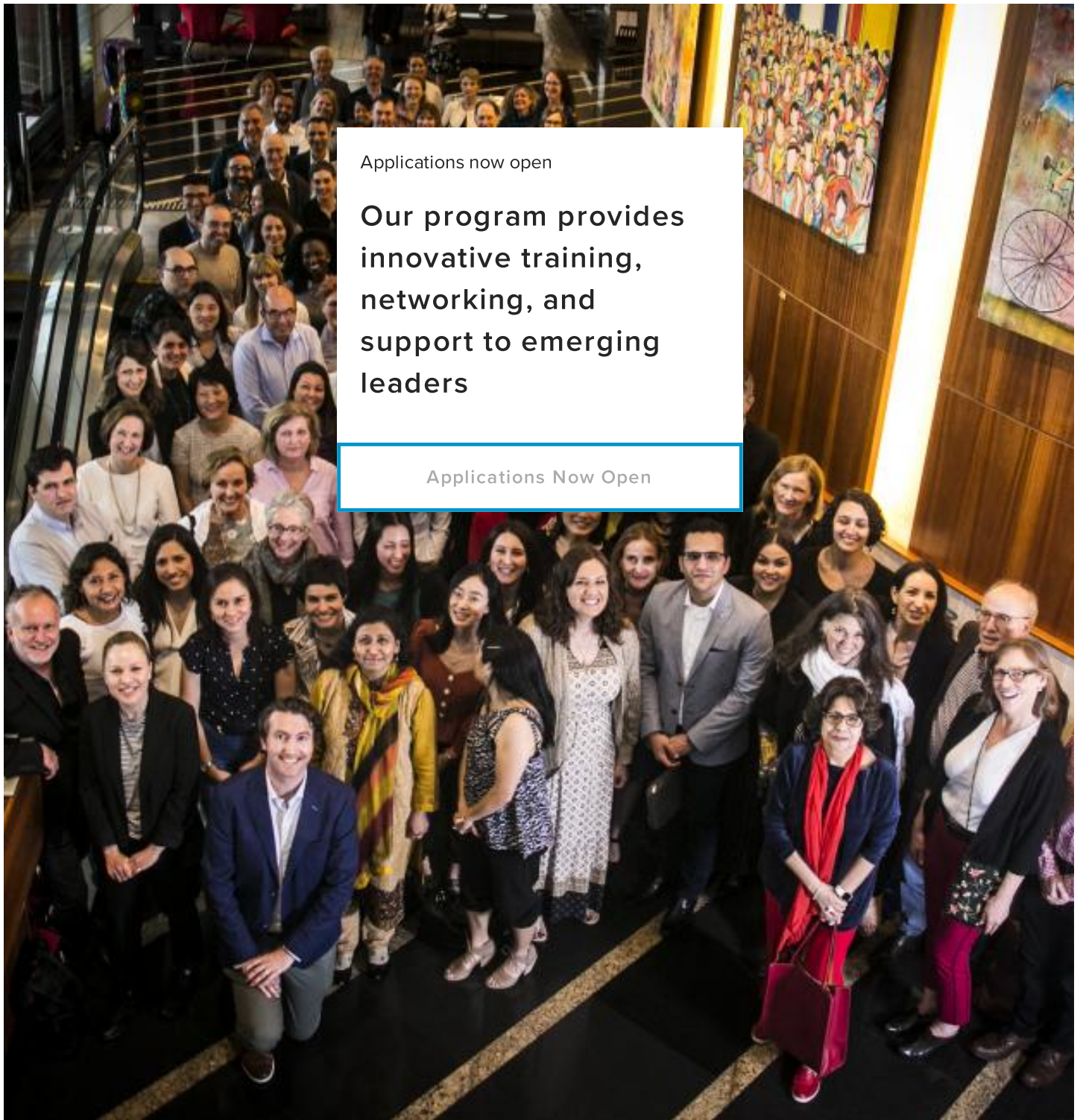
June 25, 2021

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Applications now open

**Our program provides  
innovative training,  
networking, and  
support to emerging  
leaders**

Applications Now Open



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A close-up photograph of two hands shaking. The hand on the left is younger and has a blue sleeve. The hand on the right is older, with visible veins and wrinkles, and is wearing a white hospital gown with a small blue pattern. The background is a blue fabric.

Support us

**Funding enables a  
comprehensive effort to  
reduce the impact of  
dementia**

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